



Santa Rita Union School District

District Accountability Report, 2006–2007

**An annual report to the
community about teaching,
learning, test results,
resources, and measures
of progress in our schools.**



District Accountability Report

Academic Year 2006-2007

Letter from the Superintendent



This is Santa Rita School District's fifth District Accountability Report Card. The report card is intended to provide for parents and other interested parties a variety of information about the district, its resources, its successes, and the areas in which improvements are needed. The programs in Santa Rita have successfully provided a safe and modern environment in which students develop the following:

- The skills necessary for academic and social success
- More responsibility for their own actions and accept responsibility for them
- Interests and skills in a number of enrichment opportunities including physical education, the arts, and foreign languages
- More awareness of their own needs and abilities along with a greater acceptance of the feelings and needs of others

I am proud to present this report because it shows the dedication of a caring staff, the wise use of scarce resources, and the massive and ongoing efforts to make a good system into a great one.

Sincerely,

James D. Fontana
Superintendent

Board of Education

Mr. Tom Spenser, PRESIDENT
Ms. Elva Arellano, CLERK/VICE PRESIDENT
Ms. Patricia Alexander, MEMBER
Ms. Meri Keiser, MEMBER
Mr. Charles Stagner, MEMBER

District Leadership

Mr. James D. Fontana
SUPERINTENDENT AND SECRETARY TO THE BOARD
Ms. Deborah Bradford
DIRECTOR OF SPECIAL PROJECTS/SPECIAL EDUCATION
Ms. Benita Low
DIRECTOR OF EDUCATIONAL SERVICES
Mr. Tom Bonyng
DIRECTOR OF SPECIAL PROJECTS/ELL AND INTERVENTIONS
Ms. Sharon Smith
DIRECTOR FISCAL SERVICES
Mr. Mark Young
TECHNOLOGY DIRECTOR
Mr. Ed Victorine
SUPERVISOR MAINTENANCE & TRANSPORTATION

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Overview

This report provides parents and citizens with key facts about our district's students, teachers, and resources and how these elements come together to create the best possible circumstances for teaching and learning. This report is required by the federal law known as No Child Left Behind (NCLB). While the law specifies many of the facts we report here, we also disclose additional facts that we feel are most relevant to our community, our student body, and our mission.

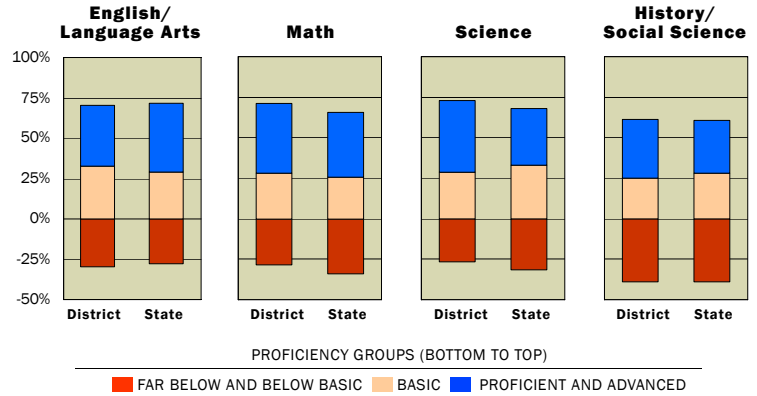
Test results compose the first half of our report. You'll find both summary analyses of the California Standards Tests (CST) and the California Achievement Test (CAT/6). The more detailed analysis of the CST breaks out results by student subgroups, ethnic groups, and grade.

We offer a range of facts about our teachers and students in this report. You'll be able to see changes in our faculty and student body over time, and evaluate our teachers' credentials, experience, and education. In addition, we analyze the degree to which some of our students may be less prepared to learn and therefore more costly to educate.

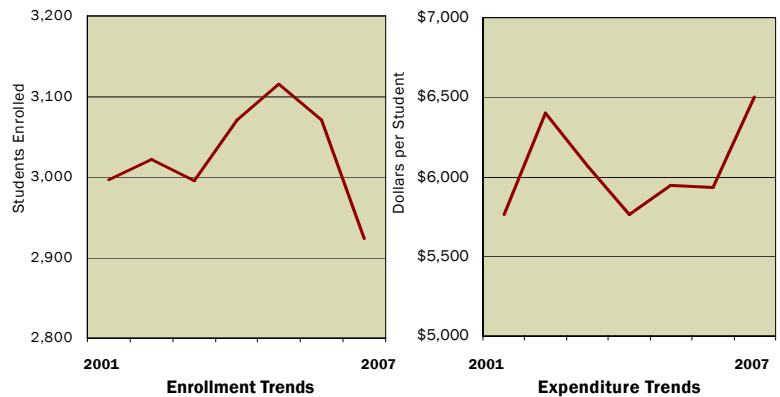
Our financial health is the subject of the last part of this report. Key operating ratios and historical trends form the core of this section.

CALIFORNIA STANDARDS TESTS

Student Test Results Proficiency bands are summarized



ENROLLMENT AND EXPENDITURE TRENDS



ESSENTIAL FACTS ABOUT OUR DISTRICT

Students			Teachers			Resources		
STUDENT FACTS	DISTRICT AVERAGE	STATE AVERAGE	TEACHER FACTS	DISTRICT AVERAGE	STATE AVERAGE	RESOURCE FACTS	DISTRICT AVERAGE	STATE AVERAGE
English Learners	41%	25%	Full credential holders	97%	95%	Students per teacher	23.4	21.0
Low-Income Students	59%	51%	Intern credential holders	2%	4%	Students per administrator	265.8	251.7
Special Education Students	7%	10%	Emergency permit holders	2%	4%	Students per computer	8.6	4.4
Compensatory Education Students (Title I)	29%	52%	Waiver permit holders	0%	0%	Expenditures per student	\$6,499	\$7,961
			Average years of teaching experience	15.4	12.7	Enrollment per elementary school	480	535
			Teachers with 1-2 years experience	6%	12%	Enrollment per middle school	1,004	893

Test Results

CALIFORNIA STANDARDS TESTS

Districtwide results of the California Standards Tests are summarized here for the spring 2007 test cycle. Here we compare our students' scores with students' scores statewide. On average, our students scored proficient and higher at higher levels than did students statewide. This was true in three out of four curricular areas. The graphs to the right show three-year historical trends for the core subject areas. Our students showed strong year-to-year gains in science. Note that in most cases students take tests based on their grade level. The exception is for seventh and eighth graders in math. Those students take subject-specific tests based on the courses that they have completed or are in the process of completing.

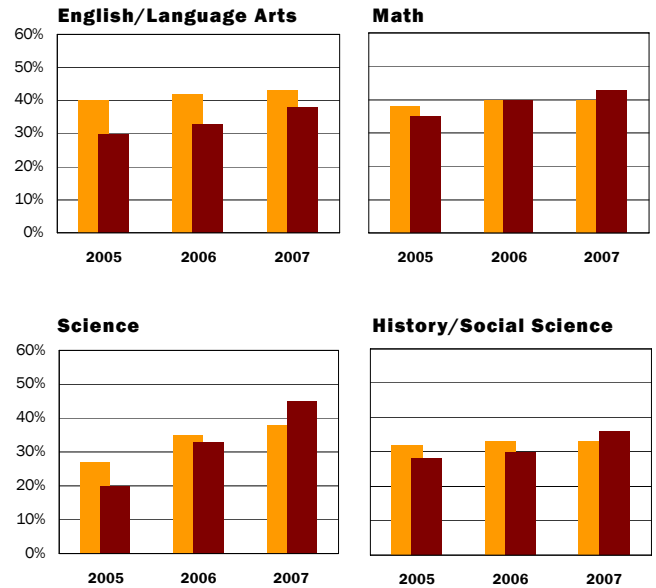
Students Scoring Proficient and Advanced

California Standards Tests

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
English/Language Arts	38%	43%
Math	43%	40%
Science	45%	38%
History/Social Science	36%	33%

California Standards Tests Three-Year Trends

PERCENT PROFICIENT AND ADVANCED ■ STATE AVG. ■ DISTRICT AVG.



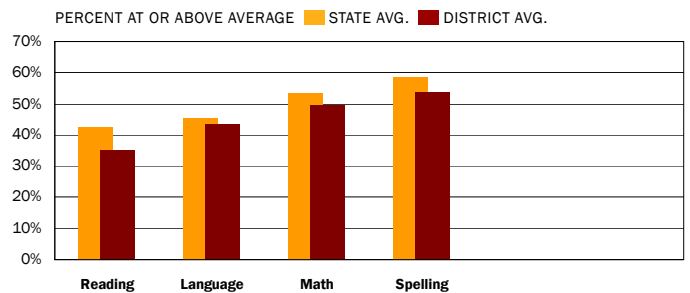
CAT/6 TEST

The CAT/6 is a battery of norm-referenced tests that enables us to compare our third and seventh grade students to their peers around the country. The following results show the percentage of our students who scored at or above average. Our students

scored highest in spelling, but in none of the four curricular areas did our students score higher than their peers in the state. Note that only students in grades three and seven take this test.

CAT/6 Results, Students Scoring at or Above Average

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
Reading	35%	43%
Language	44%	45%
Math	49%	53%
Spelling	54%	59%



Test Results

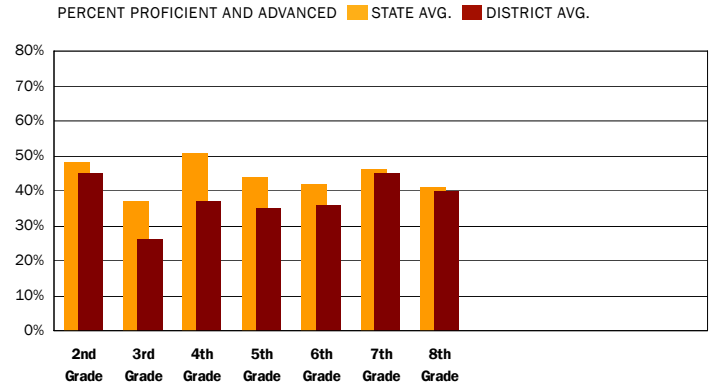
CALIFORNIA STANDARDS TEST: ENGLISH/LANGUAGE ARTS

The tables and graphs below show how our students scored in English/language arts by grade, subgroup, and ethnicity compared with their peers statewide. At all grade levels, a smaller percentage of our students scored proficient and advanced than did students statewide. However, seventh and eighth graders came close to matching the state average. Among

student subgroups, learning-disabled students and low-income students exceeded the state averages. African American students and Hispanic/Latino students also surpassed their statewide peers. (The number of American Indian and Asian students taking this test was too small to make meaningful comparisons possible.)

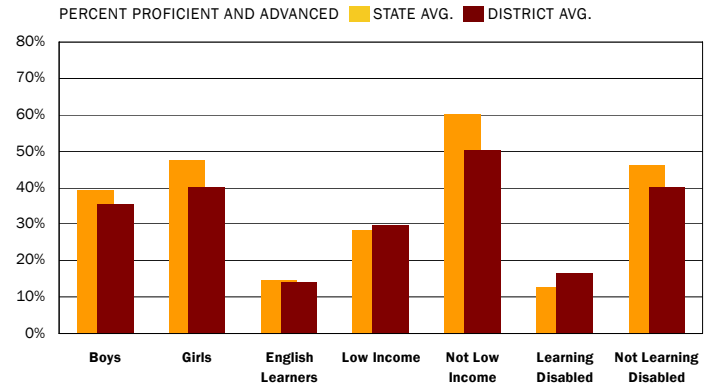
Results by Grade Level, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
2nd Grade	45%	48%
3rd Grade	26%	37%
4th Grade	37%	51%
5th Grade	35%	44%
6th Grade	36%	42%
7th Grade	45%	46%
8th Grade	40%	41%



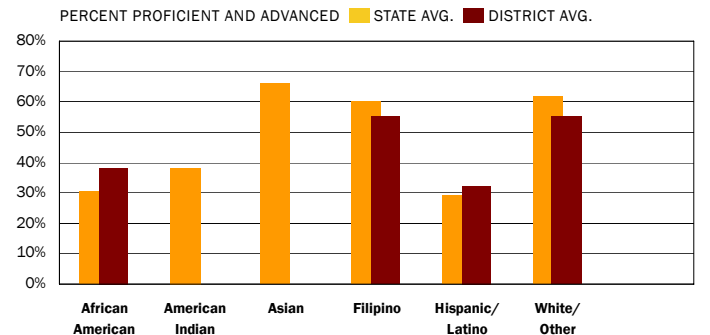
Results by Subgroup, Students Scoring Proficient and Advanced

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	36%	39%
Girls	40%	47%
English Learners	14%	15%
Low Income	30%	29%
Not Low Income	50%	60%
Learning Disabled	17%	13%
Not Learning Disabled	40%	46%



Results by Ethnicity, Students Scoring Proficient and Advanced

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	38%	30%
American Indian	N/A	38%
Asian	N/A	66%
Filipino	55%	60%
Hispanic/Latino	32%	29%
White/Other	55%	62%

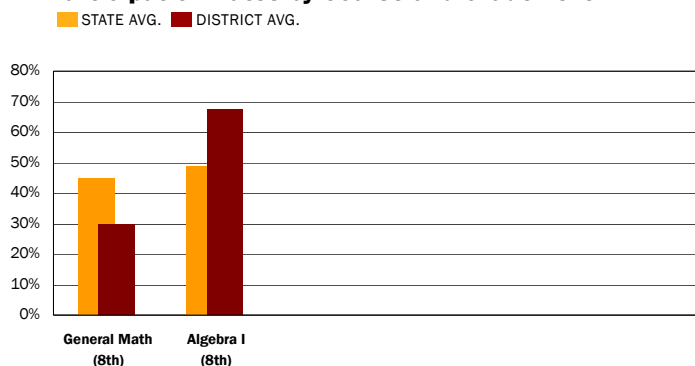


Test Results

CALIFORNIA STANDARDS TEST: MATH

Our students' participation rates in advanced math classes (illustrated at right) show how effective we are at challenging our students. Our eighth graders are taking algebra at higher rates than their peers statewide. Their algebra test scores were slightly better than those of their peers statewide, as shown in the graph below. When all math course tests are analyzed together, results for students in most subgroups exceeded the state average. Students of all ethnic origins performed better than their peers statewide. African American students surpassed the state average by the widest margin, 18 percentage points. (The number of American Indian and Asian students taking this test was too small to make meaningful comparisons possible.)

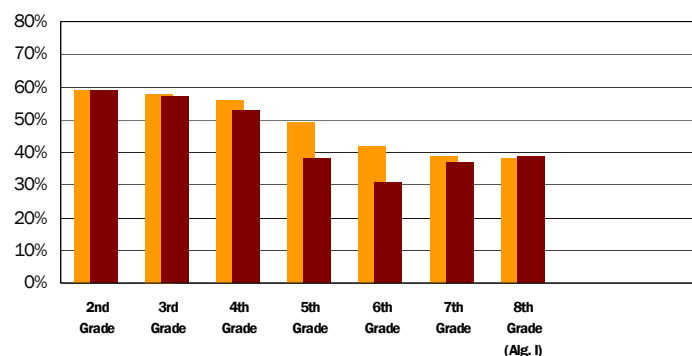
Participation Rates by Course and Grade Level



Results by Grade Level, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
2nd Grade	59%	59%
3rd Grade	57%	58%
4th Grade	53%	56%
5th Grade	38%	49%
6th Grade	31%	42%
7th Grade	37%	39%
8th Grade (Algebra I)	39%	38%

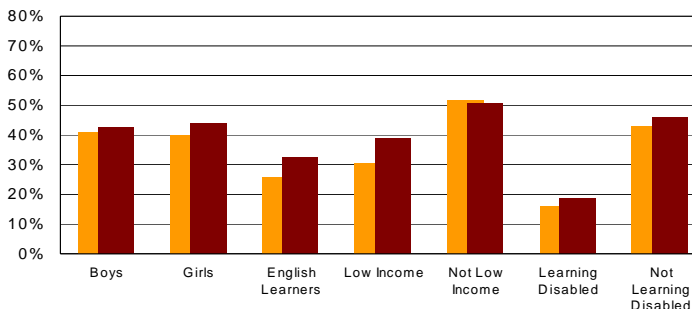
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Subgroups, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
Boys	42%	41%
Girls	44%	40%
English Learners	32%	26%
Low Income	39%	31%
Not Low Income	51%	52%
Learning Disabled	19%	16%
Not Learning Disabled	46%	43%

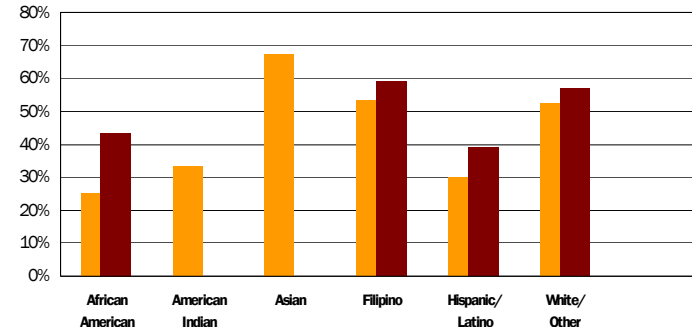
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Ethnicity, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
African American	43%	25%
American Indian	N/A	33%
Asian	N/A	67%
Filipino	59%	53%
Hispanic/Latino	39%	30%
White/Other	57%	52%

PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Test Results

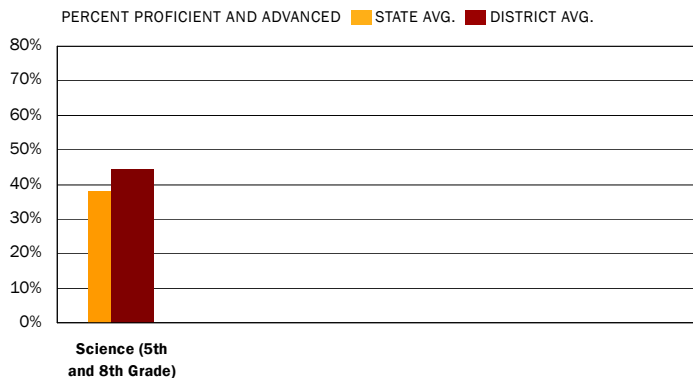
CALIFORNIA STANDARDS TEST: SCIENCE

In the mandatory science tests, our fifth and eighth graders scored proficient or advanced at higher rates than their peers statewide. Results for all of our student subgroups surpassed the state averages. Low income students exceeded the state average by 15 percentage points. Students in all ethnic subgroups also

performed better than their statewide peers. The gap between the highest (White) and lowest (Hispanic/Latino) scoring ethnic groups was 31 percentage points. (For the other ethnic groups listed, the number of students taking the tests was too small to allow for meaningful comparisons.)

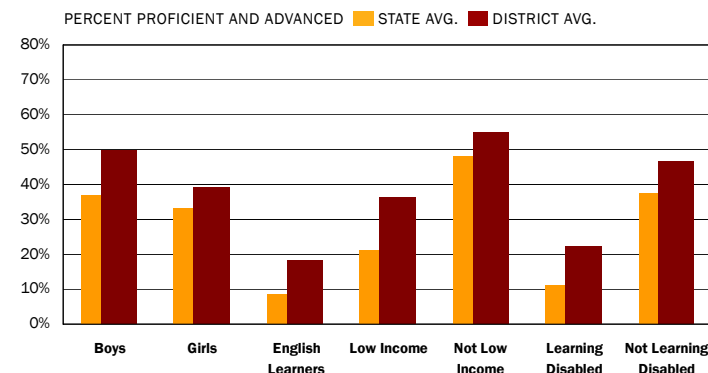
Results by Course (All Grades), Students Scoring Advanced and Proficient

	DISTRICT AVERAGE	STATE AVERAGE
Science (5th and 8th Grade)	44%	38%



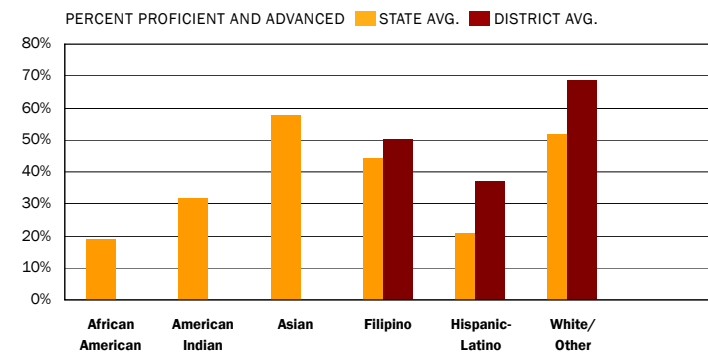
Results by Subgroup, Students Scoring Advanced and Proficient

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	50%	37%
Girls	39%	33%
English Learners	18%	8%
Low Income	36%	21%
Not Low Income	55%	48%
Learning Disabled	22%	11%
Not Learning Disabled	46%	37%



Results by Ethnicity, Students Scoring Advanced and Proficient

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	N/A	19%
American Indian	N/A	32%
Asian	N/A	58%
Filipino	50%	44%
Hispanic/Latino	37%	21%
White/Other	68%	52%



Test Results

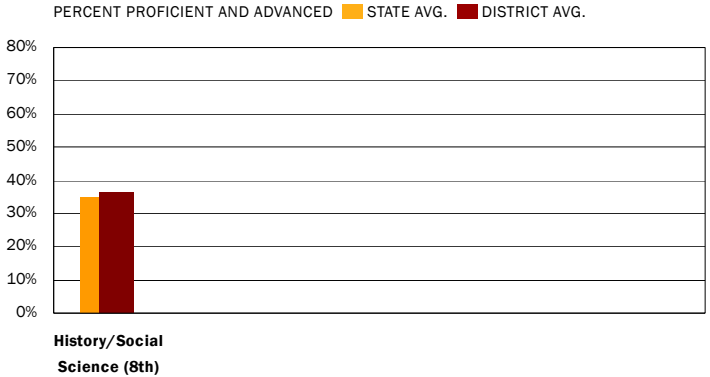
CALIFORNIA STANDARDS TEST: HISTORY/SOCIAL SCIENCE

Here we show how eighth grade students in our district scored in the mandatory history/social science test compared with their peers statewide. We also show scores by subgroup and ethnicity in the graphs and tables below. Our eighth graders scored proficient or advanced at about the same level as their peers statewide. Subgroup scores were fairly close to the state

average, although low-income students surpassed the average statewide by ten percentage points. Test results for students in the Hispanic/Latino and White/Other subgroups also exceeded the state average. (For the other ethnic groups listed, the number of students taking the tests was too small to allow for meaningful comparisons.)

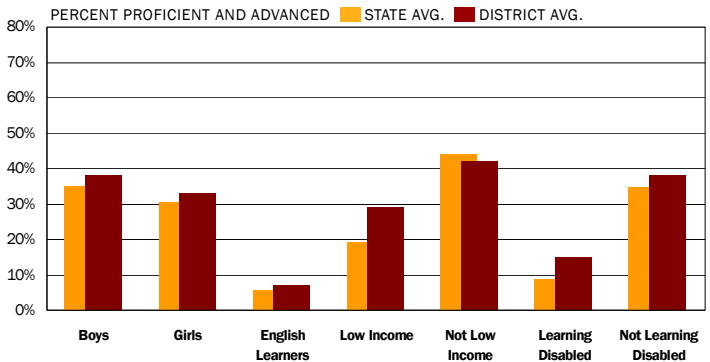
Results by Course, Students Scoring Advanced and Proficient

COURSE	DISTRICT AVERAGE	STATE AVERAGE
History/Social Science (8th)	36%	35%



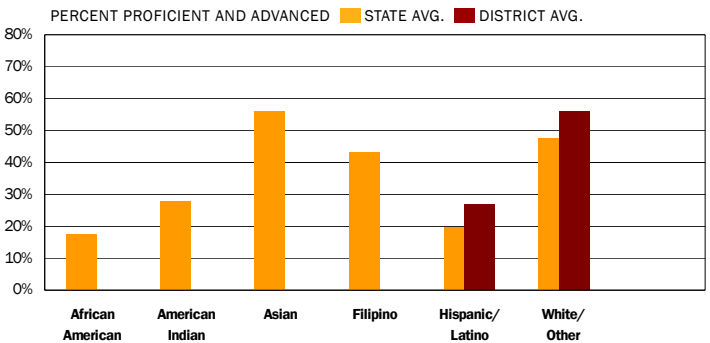
Results by Subgroup, Students Scoring Advanced and Proficient

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	38%	35%
Girls	33%	30%
English Learners	7%	6%
Low Income	29%	19%
Not Low Income	42%	44%
Learning Disabled	15%	9%
Not Learning Disabled	38%	35%



Results by Ethnicity, Students Scoring Advanced and Proficient

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	N/A	18%
American Indian	N/A	28%
Asian	N/A	56%
Filipino	N/A	43%
Hispanic/Latino	27%	20%
White/Other	56%	47%



Test Results

CALIFORNIA STANDARDS TESTS BY SCHOOL

SCHOOL-LEVEL RESULTS BY SUBJECT, FOR ADVANCED AND PROFICIENT STUDENTS

SCHOOL	ENGLISH/ LANGUAGE ARTS	MATH	ALGEBRA I	GEOMETRY	HISTORY/ SOCIAL SCIENCE	US HISTORY	BIOLOGY	EARTH SCIENCE
DISTRICT AVERAGE	38%	46%	39%		36%			
STATE AVERAGE	43%	50%	23%	24%	35%	35%	37%	25%
ELEMENTARY								
La Joya Elementary	37%	53%						
McKinnon Elementary	41%	58%						
New Republic Elementary	48%	59%						
Santa Rita Elementary	19%	38%						
MIDDLE								
Gavilan View Middle	40%	30%	39%		36%			

Measures of Progress

ADEQUATE YEARLY PROGRESS (AYP)

The federal law known as NCLB measures the academic success of schools and districts based on their API, graduation rates, and student participation rates and scores on standardized tests. The participation rates and the test scores of our students, both as a whole and as subgroups, must meet all the benchmarks in order for our district to attain Adequate Yearly Progress (AYP). For 2006-2007, our district did not meet the complex criteria for AYP. Of our five schools, 60 percent met all their AYP criteria, compared with 67 percent of the schools in the state.

District Level

Did the district meet all AYP criteria?	No
What percent of the district goals were met?	97%
Did the district meet its participation rate goals?	Yes
Did the district meet its test score goals?	No
Did the district meet its API goal?	Yes

School Level

	DISTRICT	STATE
Schools Meeting All AYP Criteria	60%	67%
Schools Meeting Participation Rate Goals	100%	94%
Schools Meeting Test Score Goals	60%	76%
Schools Meeting API Goal	100%	94%

AYP Goals for English/Language Arts

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
Filipino	Yes	Yes
Hispanic/Latino	Yes	Yes
White	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes
English Learner	Yes	No
Students with Disabilities	Yes	Yes

AYP Goals for Math

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
Filipino	Yes	Yes
Hispanic/Latino	Yes	Yes
White	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes
English Learner	Yes	Yes
Students with Disabilities	Yes	Yes

AYP BY SCHOOL

SCHOOL NAME	PARTICIPATION GOALS MET	TEST SCORE GOALS MET	API GOAL MET	GRADUATION RATE GOAL MET	ALL GOALS MET
ELEMENTARY					
La Joya Elementary	Yes	Yes	Yes	N/A	Yes
McKinnon Elementary	Yes	Yes	Yes	N/A	Yes
New Republic Elementary	Yes	Yes	Yes	N/A	Yes
Santa Rita Elementary	Yes	No	Yes	N/A	No
MIDDLE					
Gavilan View Middle	Yes	No	Yes	N/A	No

Program Improvement (PI)

PROGRAM IMPROVEMENT: A FEDERAL WATCHLIST FOR DISTRICTS AND SCHOOLS

Districts, like schools, may also land on the Federal watchlist when students don't meet criteria for progress in sufficient numbers. This watchlist is known as Program Improvement (PI). It is a three-step process for monitoring, improving and if need be, reorganizing a district. This is called for by the federal legislation known as No Child Left Behind (NCLB).

Our district is now in Stage 2 of this process.

In response, we have developed an improvement plan, and have set aside funds to implement this plan. We are also getting assistance from the California Department of Education. More information is available from our superintendent's office.

Program Improvement Status

Year district entered Program Improvement	2006-2007
Stage of Program Improvement	Stage 2 of 3
Missed criteria for Adequate Yearly Progress	Missed 1 of 29
Change in status from prior year	Moved down 1 stage

SCHOOLS IN PROGRAM IMPROVEMENT

SCHOOL	GRADE RANGE	YEAR ENTERED PI	STAGE OF PI	AYP CRITERIA MISSED IN CURRENT YEAR
ELEMENTARY				
Santa Rita Elementary	K-5	2000-2001	5 of 5	4 of 17

Teachers and Students

FACTS ABOUT OUR TEACHERS

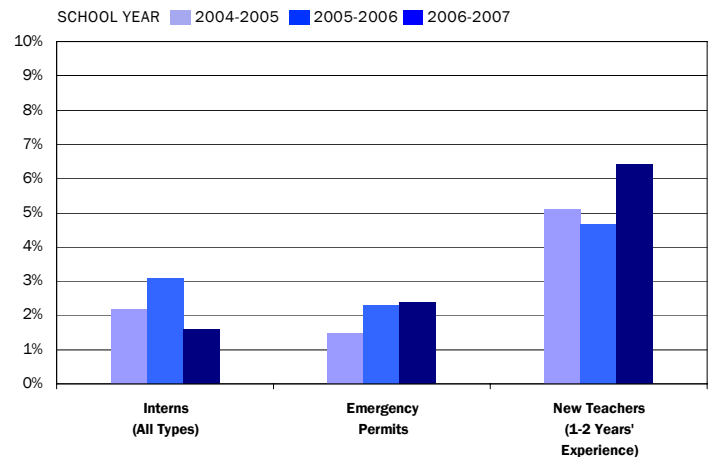
Our district employs a higher percentage of teachers holding full credentials than the average district in the state. Compared to the state average, we also have a lower percentage of intern teachers and teachers with emergency credentials. We do not employ any teachers with credential waivers. Our teachers have

more experience than the average statewide. Compared to other districts in the state, we have fewer teachers and administrators per student. We also employ substantially fewer pupil services staff per student than the average district in the state.

Teachers: Key Factors

TEACHER FACTOR	DISTRICT	STATE
Full Credentials	96.8%	95.0%
Interns (All Types)	1.6%	3.7%
Emergency Credentials	2.4%	4.4%
Waivers	0.0%	0.4%
Years of Teaching Experience	15.4	12.7
First-year Teachers	2.4%	6.2%
Second-year Teachers	4.0%	6.0%
Students per Teacher	23.4	21.0
Students per Administrator	265.8	251.7
Students per Pupil Services Staff	584.8	257.9

Teachers: Three-Year Trends for Key Factors



FACTS ABOUT OUR STUDENTS

Students at a Glance

STUDENT FACTOR	DISTRICT	STATE
Subgroups		
English Learners	41.0%	25.0%
Special Education Students	6.9%	10.1%
Low-Income Students	59.0%	50.7%
Compensatory Education Students (Title I)	29.1%	52.3%

Student Ethnicity

STUDENT FACTOR	DISTRICT	STATE
American Indian	0.6%	0.8%
Asian	2.4%	8.1%
Pacific Islander	0.4%	0.6%
Filipino	5.4%	2.6%
Hispanic/Latino	74.4%	48.1%
African American	3.5%	7.6%
White	12.4%	29.4%
Multiple/No Response	0.9%	2.7%

English Learner Enrollment, by Home Language

STUDENT FACTOR	DISTRICT	STATE
Spanish	37.8%	21.3%
Filipino (Pilipino or Tagalog)	1.2%	0.3%
Ilocano	0.3%	0.0%
Arabic	0.2%	0.1%
Vietnamese	0.2%	0.5%
All Other	1.3%	2.6%

Some students' educational needs require additional attention by our teachers and paraprofessionals. The financial impact of educating these students is not clear. Compared with districts statewide, we have a higher percentage of English learners and low income students, but we have a lower percentage of special education students and compensatory education students. Please note that our overall enrollment has decreased by about six percent over the past three years.

Student Trends, 2005-2007

SCHOOL-LEVEL ENROLLMENT	2005	2006	2007
Elementary	1,953	1,967	1,920
Middle	1,163	1,104	1,004
Total	3,116	3,071	2,924

STUDENT SUBGROUPS

STUDENT SUBGROUPS	2005	2006	2007
English Learners	1,116	1,072	1,199
Special Education Students	234	213	202
Low-Income Students	1,509	1,797	1,726
Compensatory Education (Title I)	1,098	955	851

Teachers and Students

TEACHER FACTS BY SCHOOL

SCHOOL NAME	CREDENTIALS HELD BY TEACHERS				EXPERIENCE		
	FULL	INTERNS	EMERGENCY	WAIVERS	AVG. YEARS IN DISTRICT	AVG. YEARS TEACHING	NEW TEACHERS
ELEMENTARY							
La Joya Elementary	100%	0%	0%	0%	13.0	15.6	6.0%
McKinnon Elementary	96%	0%	9%	0%	11.4	15.4	9.0%
New Republic Elementary	100%	0%	0%	0%	14.7	18.3	0.0%
Santa Rita Elementary	96%	4%	0%	0%	8.9	11.8	8.0%
MIDDLE							
Gavilan View Middle	95%	2%	2%	0%	11.8	16.2	7.0%

STUDENT FACTS BY SCHOOL

SCHOOL NAME	ENROLLMENT	SPECIAL EDUCATION	ENGLISH LEARNERS	LOW INCOME
ELEMENTARY				
La Joya Elementary	443	6.8%	41.5 %	67.0%
McKinnon Elementary	544	8.5%	47.6 %	56.4%
New Republic Elementary	423	5.2%	45.2 %	54.8%
Santa Rita Elementary	510	5.7%	65.1 %	76.5%
MIDDLE				
Gavilan View Middle	1,004	7.5%	23.2 %	49.8%

Teachers and Students

ENROLLMENT BY GRADE LEVEL

Our elementary schools tend to be slightly smaller than the statewide average, but our middle school is larger than similar

Enrollment by Grade Level

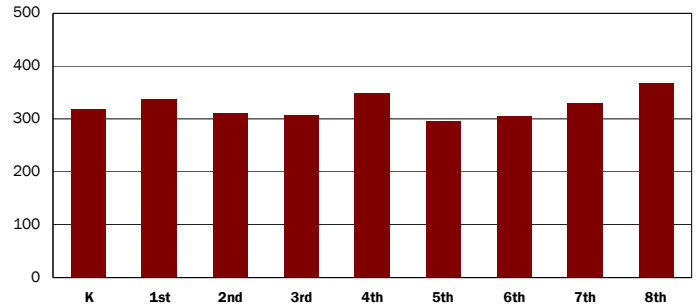
	NUMBER OF STUDENTS
Kindergarten	319
Grade 1	337
Grade 2	312
Grade 3	308
Grade 4	348
Grade 5	296
Grade 6	306
Grade 7	330
Grade 8	368

schools in the state. When we review enrollment by grade level, we see the most students enrolled in fourth and eighth grade.

Key District Facts

GRADE LEVEL	SCHOOLS	STUDENTS	DISTRICT AVG. STUDENTS PER SITE	STATE AVG. STUDENTS PER SITE
Elementary	4	1,920	480	535
Middle	1	1,004	1,004	893

Enrollment by Grade Level



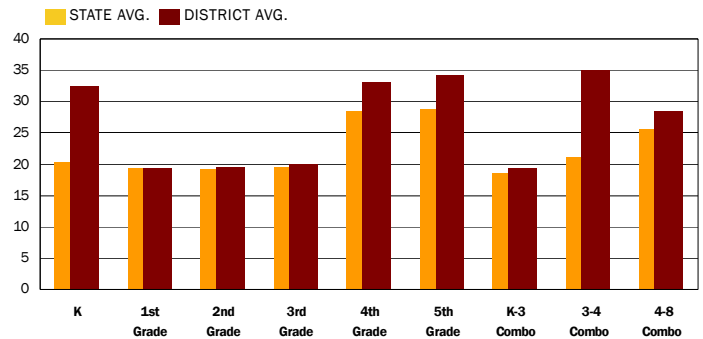
AVERAGE CLASS SIZE

Our elementary class sizes in first grade through third grade are in line with average class sizes in elementary schools statewide. Our kindergarten and our third and fourth grade combination classes are larger than average. . In middle school, our core course classes are slightly larger than the state average.

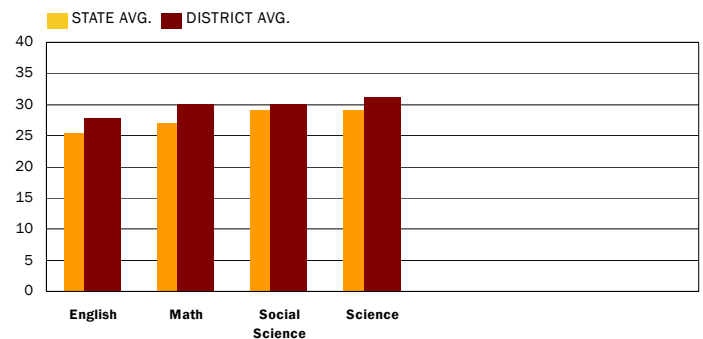
Average Class Size

	DISTRICT AVERAGE	STATE AVERAGE
ELEMENTARY		
Kindergarten	32.5	20.3
Grade 1	19.4	19.4
Grade 2	19.6	19.2
Grade 3	20.1	19.7
Grade 4	33.1	28.5
Grade 5	34.3	28.8
Grade K-3 Combinations	19.3	18.6
Grade 3-4 Combinations	35.0	21.1
Grade 4-8 Combinations	28.5	25.6
MIDDLE		
English	27.8	25.5
Math	30.1	27.1
Social Science	30.1	29.0
Science	31.1	29.1

Average Class Size by Grade Level: Elementary Schools



Average Class Size by Course: Middle Schools



Resources

FINANCIAL ANALYSIS

Compared with other districts like ours, we took in revenue at levels 12 percent under the state average and spent at a level that was 18 percent below the state average. This is viewed on a per-student basis, based on average daily attendance (ADA). Of the major categories of expenses, the one with the greatest dollar impact is teacher salaries (certificated), where we spent 16 percent less than the state average. The category in which our spending was closest to the average statewide is employee benefits. Spending in this category was six percent below the state average. Compared with other districts like ours, the category in which we spent the least is classified salaries, where our spending was 37 percent under the state average.

Key Financial Factors, Compared with Other Elementary Districts

FINANCIAL FACTOR	DISTRICT	STATE	DIFFERENCE
Expenses per Student	\$6,499	\$7,961	-18%
Revenue per Student	\$7,735	\$8,745	-12%
Certificated Salaries per Student	\$3,382	\$4,025	-16%
Classified Salaries per Student	\$747	\$1,190	-37%
Employee Benefits per Student	\$1,403	\$1,494	-6%
Books and Supplies per Student	\$359	\$456	-21%
Services and Other per Student	\$607	\$796	-24%

DISTRICT FINANCIAL DETAIL (SIX-YEAR TRENDS)

ALL FIGURES ARE IN THOUSANDS OF DOLLARS

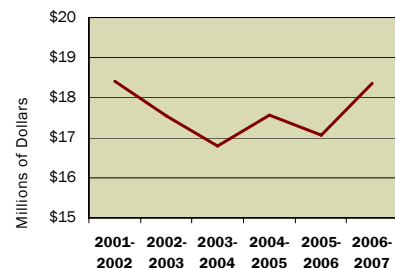
FINANCIAL FACTOR	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	6-YEAR CHANGE
EXPENSES (excluding capital and debt service)							
Teachers Salaries (certificated)	\$10,214	\$9,665	\$9,203	\$9,431	\$9,292	\$9,554	-6%
Other Staff Salaries (classified)	\$2,024	\$2,073	\$1,851	\$1,980	\$1,939	\$2,110	4%
Benefits (all employees)	\$3,493	\$3,576	\$3,669	\$3,936	\$3,798	\$3,962	13%
Books and Supplies	\$1,101	\$848	\$847	\$1,098	\$721	\$1,015	-8%
Services and Other Expenses	\$1,563	\$1,371	\$1,229	\$1,113	\$1,323	\$1,714	10%
Subtotal	\$18,397	\$17,534	\$16,801	\$17,560	\$17,076	\$18,357	0%
REVENUES							
Revenue Limit Funds	\$12,828	\$13,097	\$13,083	\$13,841	\$14,579	\$15,424	20%
Federal Revenue	\$1,028	\$1,015	\$1,176	\$1,212	\$846	\$787	-23%
Other State Revenues	\$4,181	\$3,076	\$2,496	\$2,781	\$3,060	\$4,063	-3%
Other Local Revenues	\$1,209	\$1,188	\$1,048	\$1,516	\$1,252	\$1,575	30%
Subtotal	\$19,248	\$18,378	\$17,804	\$19,351	\$19,737	\$21,851	14%
OPERATING RATIOS							
Compensation as a Percentage of Operating Expenses	86%	87%	88%	87%	88%	85%	-0.5%
ADA	2,876	2,890	2,916	2,952	2,878	2,824	-1.8%
Cost of Education per ADA	\$6,383	\$6,049	\$5,725	\$5,927	\$5,890	\$6,442	1%
State Average Cost of Education per ADA	\$6,444	\$6,542	\$6,643	\$6,897	\$7,229	\$7,789	21%

Attendance and Expenditures

Over the past six years, our ADA has remained fairly stable. Our ADA trends should have a direct effect on our revenues. Usually, the higher our attendance, the higher our funding. Our revenues have grown fourteen percent in six years, while our ADA has declined 1.8 percent in the same period of time.



Average Daily Attendance



Operating Expenses

Resources

Below you will see how our district compares with others in our county, both on a revenue and an expense basis per ADA. We are comparing ourselves with other districts based on revenue per ADA. Note that this revenue detail includes our

general revenues (revenue limit), federal revenues, other state revenues, and local revenues. We also compare our district expenses with those of the same districts. The key component of our expenses is salaries.

DISTRICT REVENUE PER STUDENT

COMPARED WITH OTHER DISTRICTS IN MONTEREY COUNTY	AVG. DAILY ATTENDANCE	REVENUE LIMIT	FEDERAL REVENUES	OTHER STATE REVENUE	LOCAL REVENUES	TOTAL REVENUES
ELEMENTARY SCHOOL DISTRICTS						
Santa Rita Union Elementary	2,824	\$5,460	\$279	\$1,439	\$558	\$7,735
Spreckels Union Elementary	837	\$5,449	\$160	\$1,509	\$870	\$7,988
Washington Union Elementary	935	\$5,364	\$159	\$1,480	\$1,037	\$8,040
Alisal Union Elementary	7,445	\$5,035	\$1,181	\$1,731	\$755	\$8,702
Greenfield Union Elementary	2,484	\$5,198	\$1,078	\$1,967	\$470	\$8,713
King City Union Elementary	2,259	\$5,501	\$1,015	\$1,761	\$648	\$8,925
Lagunita Elementary	76	\$6,518	\$301	\$1,550	\$729	\$9,098
Salinas City Elementary	7,383	\$5,372	\$847	\$1,952	\$935	\$9,106
Mission Union Elementary	95	\$6,422	\$333	\$1,752	\$707	\$9,214
Graves Elementary	36	\$6,721	\$62	\$2,671	\$342	\$9,795
Chualar Union Elementary	298	\$5,807	\$1,319	\$2,472	\$632	\$10,231
San Antonio Union Elementary	186	\$5,704	\$1,239	\$2,718	\$818	\$10,479
San Ardo Union Elementary	111	\$5,534	\$4,136	\$2,338	\$1,041	\$13,049
San Lucas Union Elementary	75	\$8,052	\$4,131	\$4,311	\$1,698	\$18,193
Bradley Union Elementary	28	\$8,781	\$5,701	\$4,648	\$1,024	\$20,155
UNIFIED SCHOOL DISTRICTS						
Soledad Unified	4,089	\$5,533	\$708	\$1,836	\$526	\$8,602
Monterey Peninsula Unified	10,608	\$5,755	\$826	\$1,926	\$800	\$9,307
North Monterey County Unified	4,489	\$5,842	\$620	\$1,989	\$1,056	\$9,507
Gonzales Unified	2,192	\$6,034	\$1,194	\$1,791	\$656	\$9,674
Pacific Grove Unified	1,673	\$9,999	\$308	\$1,448	\$1,304	\$13,059
Carmel Unified	2,041	\$15,838	\$305	\$1,386	\$1,714	\$19,242
Pacific Unified	15	\$36,211	\$3,744	\$6,910	\$6,143	\$53,008
HIGH SCHOOL DISTRICTS						
Salinas Union High	13,292	\$6,223	\$743	\$1,114	\$946	\$9,026
King City Joint Union High	2,053	\$6,473	\$631	\$1,833	\$425	\$9,361

Resources

DISTRICT EXPENDITURES PER STUDENT

COMPARED WITH OTHER DISTRICTS IN MONTEREY COUNTY	CERTIFICATED SALARIES	CLASSIFIED SALARIES	EMPLOYEE BENEFITS	BOOKS, SUPPLIES	SERVICES, OTHER	TOTAL EXPENDITURES
ELEMENTARY SCHOOL DISTRICTS						
Santa Rita Union Elementary	\$3,382	\$747	\$1,403	\$359	\$607	\$6,499
Spreckels Union Elementary	\$3,002	\$933	\$1,685	\$293	\$986	\$6,900
Washington Union Elementary	\$3,361	\$890	\$1,732	\$325	\$619	\$6,927
Graves Elementary	\$2,682	\$1,088	\$1,091	\$578	\$1,951	\$7,391
Salinas City Elementary	\$3,730	\$958	\$1,630	\$500	\$582	\$7,399
Greenfield Union Elementary	\$3,573	\$1,019	\$1,567	\$774	\$829	\$7,761
Alisal Union Elementary	\$3,770	\$1,063	\$1,862	\$660	\$535	\$7,889
Mission Union Elementary	\$4,054	\$851	\$1,395	\$701	\$981	\$7,982
King City Union Elementary	\$4,397	\$1,046	\$1,726	\$414	\$445	\$8,027
Chualar Union Elementary	\$3,174	\$1,596	\$2,044	\$711	\$969	\$8,494
Lagunita Elementary	\$3,837	\$1,241	\$2,228	\$476	\$1,048	\$8,829
San Antonio Union Elementary	\$3,645	\$1,329	\$2,317	\$859	\$1,398	\$9,549
San Ardo Union Elementary	\$3,696	\$1,657	\$2,416	\$901	\$1,370	\$10,041
San Lucas Union Elementary	\$5,267	\$1,998	\$3,086	\$1,134	\$2,846	\$14,330
Bradley Union Elementary	\$6,064	\$3,461	\$4,110	\$2,372	\$3,689	\$19,695
UNIFIED SCHOOL DISTRICTS						
Soledad Unified	\$3,489	\$1,058	\$1,671	\$430	\$661	\$7,309
Monterey Peninsula Unified	\$3,766	\$1,225	\$1,716	\$460	\$836	\$8,003
North Monterey County Unified	\$4,091	\$1,381	\$1,606	\$442	\$701	\$8,220
Gonzales Unified	\$4,536	\$1,161	\$1,735	\$508	\$904	\$8,845
Pacific Grove Unified	\$6,497	\$1,917	\$1,511	\$822	\$1,363	\$12,110
Carmel Unified	\$6,987	\$2,691	\$3,568	\$1,149	\$1,500	\$15,895
Pacific Unified	\$17,737	\$7,702	\$7,908	\$4,678	\$12,215	\$50,241
HIGH SCHOOL DISTRICTS						
Salinas Union High	\$3,800	\$1,047	\$1,707	\$394	\$736	\$7,682
King City Joint Union High	\$4,673	\$1,300	\$2,205	\$481	\$611	\$9,270

Lists

SCHOOL DIRECTORY

	GRADE RANGE	PRINCIPAL	ADDRESS	CITY	PHONE
ELEMENTARY					
La Joya Elementary	K-5	Mary Stefan	55 Rogge Road	Salinas, CA 93906	(831) 443-7216
McKinnon Elementary	K-5	Susan Fisher	2100 McKinnon	Salinas, CA 93906	(831) 443-7224
New Republic Elementary	K-5	Pepper Butler	636 Arcadia Way	Salinas, CA 93906	(831) 443-7246
Santa Rita Elementary	K-5	Jose Garcia	2014 S. Santa Rita St.	Salinas, CA 93906	(831) 443-7221
MIDDLE					
Gavilan View Middle	6-9	John Gutierrez	18250 Van Buren Ave.	Salinas, CA 93906	(831) 443-7212

SCHOOLS WORTH NOTING

SCHOOL NAME	CALIFORNIA DISTINGUISHED SCHOOL AWARD (2003-2007)	ACHIEVING SCHOOL TITLE I AWARD (2007)	NATIONAL BLUE RIBBON SCHOOL (2000-2007)	API IS 800 OR HIGHER	API GROWTH OF 30+ POINTS
New Republic				✓	✓

SCHOOL NAME	HIGH PRIORITY SCHOOL GRANT	PROGRAM IMPROVEMENT				
		YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
Santa Rita Elementary	✓				✓	